

Institutional Learning Competencies (ILCs)

GLOBAL AWARENESS AND APPRECIATION

Global Awareness and Appreciation is the knowledge of the interdependence of local, global, international, and intercultural people, societies, issues, trends, and systems, and an ability to apply this cultural and global awareness to human interaction and expression.

Students will be able to...

1. **Analyze** the impact of current and historical events, perspectives, or cultures on world societies, human interaction and expression, and the natural environment.
2. **Demonstrate** how one's worldview is shaped by personal values, identity, experiences, and cultural rules.
3. **Demonstrate** a willingness and ability to engage with other cultures and global societies including communicating ideas and values clearly and effectively in multiple contexts, with diverse audiences, and via appropriate media and formats.

ETHICAL RESPONSIBILITY

Ethical Responsibility is the thoughtful consideration about what is right and wrong and about making a positive impact upon one's community - locally, nationally, and/or globally. The practice of ethical responsibility arises when individuals confront challenges, choices, and ethical dilemmas and requires skill in assessing and articulating various ethical positions, analyzing the social contexts of problems, and considering the ramifications of various courses of action for oneself as well as the community.

Students will be able to...

1. **Recognize** ethical principles and their application within the student's discipline.
2. **Identify** possible courses of action in response to ethical dilemmas and evaluate the ramifications through a process of self-reflection and informed assessment.
3. **Behave** ethically and respectfully when working with students, instructors, the campus community, and the general community.

CRITICAL THINKING

Critical Thinking is a set of essential skills using inductive and deductive reasoning for the purposes of developing creative and effective solutions to a given problem.

Students will be able to...

1. **Define** a problem to be solved, task to be performed, or decision to be made.
2. **Evaluate** information from multiple sources (verbal, written, graphic, symbolic and numerical) and using logic in the form of quantitative and qualitative data to evaluate information for accuracy, credibility, and usefulness by differentiating between facts, inferences, assumptions, and conclusions.
3. **Solve problems** by using mathematical thinking, scientific principles, and the synthesis of ideas to formulate solutions, processes, or decisions, and communicate the procedures used to show their appropriateness.

COMMUNICATION

Communication is the purposeful development of the expression and reception of verbal and non-verbal ideas and information.

Students will be able to...

1. **Develop** awareness of appropriate communication strategies.
2. **Effectively express** ideas through listening, speaking, reading, writing, or other modes of expression.
3. **Demonstrate** effective communication in interpersonal and professional settings.

ENGAGEMENT

Engagement is the application of attention, curiosity, interest, optimism, and passion for learning through curricular and co-curricular experiences.

Students will be able to...

1. **Apply** knowledge gained from participating in curricular and co-curricular activities to enhance one's education and student experience.
2. **Demonstrate** a collegial attitude and represent oneself in an appropriate and respectful way.
3. **Exhibit** academic and professional excellence by participating in leadership opportunities.