

Associate in Applied Science in Early Childhood Education

Program Outcomes

Upon completion of this degree, students will have experienced a comprehensive exposure and experience in early childhood education, with a whole-child focus. In coordination with the general education components, students will have demonstrated professionalism, strong relational skills, and the understanding of the community collaboration in the classroom. They will also have shown the ability to identify opportunities for diversified teaching, including exceptional needs (interpersonal, emotional, psychological, intellectual functioning and language development) and demonstrated the understanding of unique family structures and needs.

Employment Opportunities or Additional Educational Options

This degree prepares students to transfer to Ferris State University or other four year institutions, as well as work in the field, while attaining a higher-level degree. Some potential employment opportunities include Head Start preschool lead or associate teacher, program director in early childcare settings (see ECE program director) and Great Start Readiness Program (GSRP) Associate preschool teacher.

To Learn More About This Program

Contact Ranee Conley at 269-783-2116 or rconley@swmich.edu.

Degree Requirements

To earn this degree, students must have an overall GPA of 2.0 or higher, complete a minimum of 60 credit hours, and fulfill the course requirements of the program listed below. Students are permitted to complete a higher-level math course than shown below. Each general education course, prerequisite course, internship, and capstone course must be completed with a final grade of "C" or better.

General Education Courses

COMMUNICATIONS

Course ID	Course	Credits
ENGL 103 or ENGL 103W	Freshman English 2 (or with workshop)	3 to 4 credits
ENGL 104	Freshman English 3	3 credits
SPEE 102	Fundamentals of Public Speaking	3 credits

MATHEMATICS

Course ID	Course	Credits
MATH 127	College Algebra	4 credits

NATURAL SCIENCE

Course ID	Course	Credits
BISC 111	Biological Science	4 credits

SOCIAL SCIENCE

Course ID	Course	Credits
PSYC 101	General Psychology	3 credits
HIST 230	Michigan History	3 credits
PSYC 296	Educational Psychology	3 credits

Major-specific Required Courses

Course ID	Course	Credits
EDUC 120	Educational Exploration and Planning	1 credit
EDUC 101	Introduction to Teaching	1 credit
EDUC 115	Introduction to Early Childhood Education	3 credits
EDUC 208	Infant/Toddler Care	3 credits
EDUC 210	Diversity in Early Childhood	3 credits
EDUC 217	Early Childhood Development	3 credits
EDUC 220	Guiding Children's Social Development	4 credits
EDUC 221	Early Childhood Curriculum/Cognitive and Communication	3 credits
EDUC 222	Early Childhood Curriculum/Physical and Creative	3 credits
EDUC 230	Administration of Early Childhood Programs	3 credits
EDUC 240	Early Childhood Education Internship	4 credits
EDUC 260	Emergent Literacy	3 credits
PHED 103 or BUSI 240	Life Wellness or Professionalism Workshop	1 to 2 credits

Total Program Credits: 61

Additional Notes About the A.A.S. in Early Childhood Education Program

- A prerequisite course may be needed prior to enrollment in some courses within this program. Specific prerequisite requirements are listed in the Course Description section in the Course Catalog. A summary of the prerequisites are listed below in the Example Course Sequence.
- This program as outlined does not meet MTA requirements. A student would need one additional science course and two different humanities courses. See advisor for specific details if the MTA is important to you.
- Courses taken out of sequence may delay a student's ability to complete the program in a timely manner. Please consult your advisor regularly.
- Each student should submit a graduation application at least one full semester before he/she plans to graduate.
- This program is subject to change. Students should consult with their advisor for program updates.

Example Course Sequence

The following is a sample of a semester-by-semester approach to completing this program.

FIRST SEMESTER

Courses	Credits	Prerequisites (Minimum Grade of "C" Required)
EDUC 120 Educational Exploration and Planning	1 credit	ENGL 115 or test score (concurrent enrollment allowed)
ENGL 103 or ENGL 103W Freshman English 2 (or with workshop)	3 to 4 credits	ENGL 115 or test score (concurrent enrollment allowed)
EDUC 115 Intro to Early Childhood Education	3 credits	ENGL 115 or test score (concurrent enrollment allowed)
MATH 127 College Algebra	4 credits	MATH 101 or test score
PSYC 101 General Psychology	3 credits	ENGL 115 or test score (concurrent enrollment allowed)
EDUC 101 Introduction to Teaching	1 credit	ENGL 115 or test score (concurrent enrollment allowed)

SECOND SEMESTER

Courses	Credits	Prerequisites (Minimum Grade of "C" Required)
ENGL 104 Freshman English 3	3 credits	ENGL 103 or ENGL 103W
BISC 111 Biological Science	4 credits	None
EDUC 220 Guiding Children's Social Development	4 credits	EDUC 115
EDUC 222 Early Childhood Curriculum/Physical and Creative	3 credits	EDUC 115
SPEE 102 Fundamentals of Public Speaking	3 credits	None

THIRD SEMESTER

Courses	Credits	Prerequisites (Minimum Grade of "C" Required)
EDUC 208 Infant/Toddler Care	3 credits	EDUC 115
EDUC 221 Early Childhood Curriculum/Cognitive and Communication	3 credits	EDUC 115
EDUC 230 Administration of Early Childhood Programs	3 credits	EDUC 115
EDUC 260 Emergent Literacy	3 credits	EDUC 115
HIST 230 Michigan History	3 credits	ENGL 115 or test score (concurrent enrollment allowed)

FOURTH SEMESTER

Courses	Credits	Prerequisites (Minimum Grade of "C" Required)
EDUC 210 Diversity in Early Childhood	3 credits	EDUC 115
EDUC 217 Early Childhood Development	3 credits	EDUC 115
EDUC 240 Early Childhood Education Internship	4 credits	Permission of appropriate Dean
PSYC 296 Educational Psychology	3 credits	PSYC 101
PHED 103 Life Wellness or BUSI 240 Professionalism Workshop	1 to 2 credits	None

